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**Gender Dimensions of Science and Technology
in Agriculture and Climate Change: A Case Study
Development of Sustainable Agriculture in the Pacific (DSAP) Project**

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ABSTRACT

The Secretariat of the Pacific Community (SPC) has been implementing a sustainable agricultural development project throughout the Pacific Region since 2003. The project known as the Development of Sustainable Agriculture in the Pacific (DSAP) uses participatory/consultative approach to work with local farmers and has successfully improved their food security and livelihoods while also addressing climate change-induced production problems. The DSAP project uses a gender analysis tool in its participatory methods, which has assisted in the development of gender sensitive technologies for female and male farmers. A remarkable number of women participated in the project and the project has reached really isolated areas where women are most vulnerable to cash poverty and women-headed households are becoming more predominant. The DSAP participatory approach at every point of interaction, whether at the regional, national or community level, is the key source of its success. It includes a strong gender component and was awarded the SPC Gender Award for its work across 16 Pacific Island countries in 2007.

* The views expressed in this paper are those of the author and do not necessarily represent those of the United Nations.

INTRODUCTION

The focus of this paper is on the gender dimensions of science and technology in agriculture and climate change. The subject matter is so broad that the author approaches the theme of discussion in presenting experiences gained from participating in the coordination and implementation of a European Union-funded sustainable agricultural project in the Pacific. Lessons learned from the project are shared in this paper as a case study.

BACKGROUND

1. AGRICULTURE PROJECT

The Development of Sustainable Agriculture in the Pacific (DSAP) project began in 2003, implemented by the Secretariat of the Pacific Community (SPC) Land Resources Division (LRD) in 10 Pacific Island countries and territories (PICs). These included Fiji, French Polynesia, Kiribati, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu, Wallis and Futuna. In 2005 the DSAP project was implemented in 6 additional PICs, namely Cook Islands, Federated States of Micronesia (FSM), Marshall Islands, Nauru, Niue and Palau.

The project uses a participatory approach to work with local farmers throughout the Pacific Region to improve their food security and livelihoods. The project was designed on a model that encourages country-level planning, implementation and coordination (United Nations, 2008). This was achieved by the establishment of national steering committees involving relevant stakeholders from government departments, non-government organizations, community-based organizations, development partners, farmers, etc.

The project has capitalized on existing institutional networks and complemented on-going agricultural development activities. Working in collaboration and engaging in partnerships with other units and organizations avoided a lot of duplication of activities and filled in the gaps that needed to be addressed. The project emphasized the involvement and inclusion of women and young people in its activities.

Appropriate technologies were identified, developed, implemented and promoted on farms. On-farm demonstrations were used to upgrade farmers' technical skills and increase their knowledge of sustainable agriculture. The project also provided training and technical assistance to farmers and extension workers. The project was implemented in a participatory manner, involving farmers and other stakeholders in the planning, implementation and evaluation of the project. The project was successful in improving the livelihoods of farmers and increasing their knowledge of sustainable agriculture. The project was also successful in providing training and technical assistance to farmers and extension workers. The project was implemented in a participatory manner, involving farmers and other stakeholders in the planning, implementation and evaluation of the project.

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Some of these simple technologies developed in participation with local farmers include soil improvement technologies, improved irrigation technologies, climate tolerant tissue plant cultures, home seed production technology, homemade organic pesticides, etc.

Soil improvement technologies included crop rotation, using of a cover of leguminous crops during fallow period, using of charcoal as a compost material, pot trial on compost, charcoal and nitrogen, phosphorus, and potassium (NPK), a field trial using sweet corn as the indicator crop, compost making using organic materials, women trained in making compost, use of compost, zinc (Zn), iron (Fe) and irrigation on cabbages, etc (SPC, 2009). A trade mission between Papua New Guinea (PNG) taro farmers and Fiji included a female taro farmer as part of the PNG delegation.

Improved irrigation technologies involved the simple bucket irrigation system. This was upscaled from two four gallon buckets to a bigger tank in cabbage production in Tonga. In Wallis and Futuna the two-bucket unit was upscaled to a larger drum and tank to irrigate watermelon crops.

Tissue cultured plantlets of climate tolerant crop varieties were distributed to countries. These included varieties of taro (*Colocasia esculenta*), cassava (*Manihot esculenta*), sweet potatoes (*Ipomea batatas*), and yams (*Dioscorea* spp.)

Other recommended technologies included home seed production methods, selection and collection of breadfruit varieties, making organic pesticides, establishing small scale hydroponics and poultry production systems, and land conservation methods e.g. planting pineapples along the contours instead of vetiver grass.

On-farm demonstration plots were also used to train farmers. Using a minimum tillage cultivation method, taro was planted utilizing recommended husbandry practices. The crop was harvested and data collected on size and weight of tubers as means of discussion points. Taveuni farmers from Fiji supply taro to exporters who market the produce to New Zealand, Australia, Canada, etc.

DSAP also produces and uses communication outreach tools to better promote project efforts within member countries, for example, nationally-based production and use of radio, posters, handbooks, brochures and videos.

4. ENGENDERED AGRICULTURE PROJECT

The DSAP project uses a gender analysis tool in its Participatory Rural Appraisal (PRA) approach model. In the design phase, the project worked with women, men and youth, and considered other social factors of the community such as age, cultural norms and values, etc. It conducted gender sensitization trainings for staff and stakeholders to incorporate identified gender issues in the implementation of the project activities. The project had gender focal points and a gender specialist in its regional staff. It has built the capacity of both men and women. It has increased technological training and participation of women (United Nations, 2008).

A review of the project took place in 2006 to assess its gender sensitivity. Gender mainstreaming was taken as the goal and a set of gender enabling factors listed: political will and leadership, appropriate policy framework that provides a strong rationale to take up a gender mainstreaming approach, structure of and mechanisms within an organization, human and financial resources, sex-disaggregated data, supporting tools and skills to use them, adequate motivation and demand from civil society and other stakeholders (SPC, 2007). In addition it was decided that gender sensitivity required addressing a) basic and strategic needs and, b) policy as well programme level action plan. The revised Pacific Platform for Action's focus on policy level action supported this stance.

- The review found that the DSAP project had developed a solid foundation of gender enabling factors in all the 16 project countries. This is largely due to the goodwill and leadership provided by the DSAP Project Manager and the Director of Land Resources Division which has spread through to project staff and partners.
- Gender-responsive project level actions included gender trainings for staff, staffing, representation by gender in all DSAP publications, and a strategic selection of project partners. Clearly, DSAP project partners are playing a major role in spreading activities to really isolated rural areas: the areas most vulnerable to cash poverty and, where women and women-headed households are becoming more predominant. The DSAP project is challenging traditional assumptions about male and female roles in agricultural production.
- In terms of project outcomes, first, there is compelling evidence that the project has engendered an atmosphere of buoyancy, hope and direction in rural communities, for females and males. Many comments emphasized that the DSAP project was the first time women had had a project and that this had proved to be highly motivating (SPC, 2007).
- Second, the number of women participating in the DSAP project is remarkable, including their representation on the National Steering Committees (one to two women representatives in most project countries, through to 80% in Nauru) and participation in other project activities. The Micronesian countries are disaggregating data by sex and by level of participation.
- Third, the technologies promoted by DSAP are the technologies women and men have requested and are familiar with, and in many cases these technologies are considered to be 'traditional' and integral to national identity. All told, these technologies 'fit' the family food needs and resources and also have income-generation potential.
- Fourth, the DSAP teams have succeeded in establishing the sense of mutual trust and confidence which is vital to a project.

The review also identified a few gaps that needed to be addressed, which are listed below with recommended actions:

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DSAP technologies are developed with the **participation** of women and men farmers, which increased the adoption rate of recommended technologies. The multiple roles of women and men are usually considered and capitalized upon in order to lessen their burdens.

DSAP works in **partnership** with the education sector and has established food gardens cultivated by students at schools. Vegetables harvested from such food gardens are prepared for students' hot lunches. One of the impacts of this effort was the development of agriculture curricula which are taught in schools. A curriculum for vocational training targeting high school dropouts is currently being developed.

DSAP works in **collaboration** with partners to create awareness and generate interests in young women and men to pursue an academic course in agriculture. DSAP has worked with relevant Government ministries to convince the Scholarship Board to allocate a couple of scholarships for eligible students (females, males) to pursue an undergraduate degree in agriculture.

DSAP's **capacity building** programme targeted its extension agents to undertake undergraduate and post-graduate degrees during the project life. A total of eight extension agents (four males, four females) graduated with bachelors and masters degrees by the end of 2009.

DSAP works in **partnership** with the health sector and has assisted in the promotion of growing and eating nutritious food. For example, in Marshall Islands, DSAP works with the Diabetic Wellness Centre training patients on how to grow vegetables for balanced diet meals. This **collaborative** effort attempts to lower the incidence of noncommunicable diseases.

DSAP facilitates **capacity building** workshops on technical areas from planting to post harvest handling. Food technology trainings include food safety, preparation, processing and preservation. Women and men farmers are encouraged to better utilize farm produce and avoid wastage of food.

One of the **impacts** of these trainings is the intention to negotiate and formalize with Continental Airlines, which serves the Micronesian countries, to buy and serve breadfruit and banana chips made by women instead of serving passengers small Pretzel packets.

DSAP works in **collaboration** with the youth sector and encourages high school dropouts to engage in agricultural production. This effort has been successful in faith-based organizations whose young members (males, females) are effectively engaged in establishing small scale agricultural production e.g. hydroponics uni

2. CHALLENGES

Participatory processes take time and commitment to work well with targeted communities.

Adhering to cultural norms and values of concerned community is crucial for acceptance and enhances work.

Building trust requires engagement over long periods.

Move on with the successful efforts and learn from the unsuccessful ones.

3. IMPACTS

Examples of the impacts made by DSAP technologies are listed in Table 1 (SPC, 2009b).

Table 1: Impacts of the DSAP technologies on the communities

Technologies	Objectives	Countries	Impacts (Anecdotal and/or Quantitative)
Bucket irrigation system	1. To address problems of low water availability to crops		

Awareness raising programmes on encouraging male and female students to seek studies and careers in agriculture should be implemented at all levels of education and via the media.

Collection of sex-disaggregated data is a must in collecting baseline data, especially in the conduct of agricultural census surveys.

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