



Plan International

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Chapeau

- Reaffirm and recommit to all existing international human rights frameworks and commitments for the achievement of gender equality and the empowerment of all women and girls, including, but not limited to, the Conventions on the Rights of the Child; Convention on the Elimination of Discrimination against Women; the right to a clean, healthy, sustainable environment; discrimination.

Chapter I. Sustainable development and financing for development

1. Commit to a rights-based, inclusive, gender transformative, age responsive and disability inclusive approach to the 2030 Agenda for Sustainable Development, recognising gender equality and the empowerment of all women and girls as central to sustainable development and essential for achieving the SDGs and ensure that all sustainable development policies and programmes are child and youth-centred, gender transformative, age responsive, and disability-inclusive
2. Recognise children, particularly girls and adolescents, as critical agents of change and torchbearers of sustainable development for current and future generations, emphasising the value and importance of their contributions, voices, agency and leadership to an inclusive and sustainable future;
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4. Establish safe and ethical mechanisms for the full, effective, equal and meaningful participation of children and youth, especially girls and adolescents, in the development, implementation and follow-up and review processes of sustainable development policies at all levels, ensuring that young people who are working actively to create an impact are provided with feedback and follow-up on their recommendations;
5. Invest in gender transformative, inclusive, quality education systems for all children and young people, especially girls and adolescents, identifying and addressing gender disparities and their root causes, and ensuring equitable access for all children and adolescents who are structurally marginalised; committing to centring gender equality at the heart of education plans, budgets and policies in all contexts;
6. Commit to addressing significant gender disparities in education, and to build system capacity to address gender inequalities, to eliminate gender bias and stereotypes from curricula, teaching and learning materials, including through harnessing the power of digital technologies, and ensure all teachers and learners acquire the knowledge and skills needed to examine, challenge and change gender stereotypes, harmful norms, attitudes and practices, unequal power relations, gender discrimination and wider intersecting inequalities;
7. Commit to the full implementation of the outcomes of the 2022 Transforming Education Summit;
8. Ensure equitable access to quality, affordable, inclusive, age and gender-responsive sexual and reproductive health services, including to menstrual health and hygiene management, for adolescent girls and young people, in all their diversity, eliminating stigma surrounding reproductive health and

2. Commit to inclusive, gender responsive measures to protect all children and youth in onflict, post-conflict and fragile settings including measures to prevent, eliminate and respond to all forms of violence, including sexual and gender-based violence, recruitment into armed forces or groups, and ensuring continuity of access to education, including comprehensive sexuality education, and health services, including sexual and reproductive health services, and provision of psychosocial support for all young people impacted by conflict.

Chapter IV. Youth and future generations

1. Include a definition of future generations under this Chapter or call for its definition in the Declaration on Future Generations, establishing a global follow-up and review mechanism for a timescale of up to three generations to re-assess the definition and implementation of commitments made;

2.

